



NationalCenter **f o r S c h o o l L e a d e r s h i p**

V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Feb - 2015

Report prepared by:
National Center for School Leadership

Prepared for:
Dunklin R-V

READING YOUR RESULTS

This report summarizes the responses made by individuals who participated in the survey. The information below outlines how to read the results included in this report.

"PERSPECTIVE" refers to an identifiable group of respondents that have rated a given question.

"ACTUAL" refers to the total number of respondents who provided a *response* to a given question. Due to response variability, counts for "Actuals" across perspectives may not equal the total number of participants.

"No Response(NR)" refers to the number of respondents who left the question blank or provided a Neutral response. For purposes of this report, Neutral are considered the same as a "No Response".

"# of RESPONSES" refers to the number of "Actuals" who responded with a 1, 2, 4, & 5.

"SD" refers to the standard deviation. SD's greater than 1.5 indicate high variability across responses, and should be examined more closely.

"AVG" refers to the average (agreement) rating of all responses for a particular question.

Bar Charts are based on the following scale:

"1" represents *Strongly Disagree*.

"2" represents *Disagree*.

"4" represents *Agree*.

"5" represents *Strongly Agree*.

Please note that respondent who did not answer or provide a "3" Neutral response are included in the **"No Response (NR)"** category.

Sample question output:

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
District Average	228	--	6	13	19	39	23	1.1	3.60	19	19	62
School # 1	40	--	3	10	28	40	19	1.0	3.65	13	28	59
School # 2	58	--	5	12	22	45	16	1.1	3.53	17	22	61
School # 3	130	--	7	15	15	37	26	1.2	3.61	22	15	63

READING YOUR RESULTS

Note: Ratings are indicated as a percentage value and graphically represented by a Bar chart.

UNFAVORABLE RATINGS (1's or 2's) are shown as a percentage and represented as a DARK GREY BAR on the accompanying chart.

FAVORABLE RATINGS (4's or 5's) are shown as a percentage and represented as a LIGHT GREY BAR on the accompanying chart.

■ = % Unfavorable

□ = % Neutral

■ = % Favorable

Depending on the actual results, there may be any combination of these two bars on your reports.

The PREDOMINANT VIEW of each group is represented by the LONGEST BAR. Due to rounding, the combined percentages of these two bars may be slightly above or below 100%.

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Standard Questions

A. CURRICULUM RESOURCES

Overall Dimension - CURRICULUM RESOURCES

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,449	1,023	5	13	25	46	11	1.0	3.47	<div><div>18</div><div>25</div><div>57</div></div>			
Dunklin R-V - All Responses	82	85	4	12	24	54	6	0.9	3.49	<div><div>16</div><div>24</div><div>60</div></div>			
Pevely Elementary School	37	20	4	12	22	57	5	0.9	3.49	<div><div>16</div><div>22</div><div>62</div></div>			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	20	5	4	4	21	62	9	0.9	3.68	<div><div>8</div><div>21</div><div>71</div></div>			
Herculaneum High School	20	10	4	19	28	46	3	0.9	3.25	<div><div>23</div><div>28</div><div>49</div></div>			

1. I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,442	1,031	5	14	21	48	13	1.5	3.50	<div><div>19</div><div>21</div><div>61</div></div>			
Dunklin R-V - All Responses	82	17	4	10	13	65	8	0.9	3.65	<div><div>14</div><div>13</div><div>73</div></div>			
Pevely Elementary School	37	4	3	5	11	73	8	0.8	3.78	<div><div>8</div><div>11</div><div>81</div></div>			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	20	1	5	5	15	65	10	0.9	3.70	<div><div>10</div><div>15</div><div>75</div></div>			
Herculaneum High School	20	2	5	25	15	50	5	1.1	3.25	<div><div>30</div><div>15</div><div>55</div></div>			

2. My district provides useful guidance to teachers into the sequence and timing of essential instructional content.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,437	1,036	6	17	30	40	7	1.5	3.25	<div><div>23</div><div>30</div><div>47</div></div>			
Dunklin R-V - All Responses	82	17	5	22	34	37	2	0.9	3.10	<div><div>27</div><div>34</div><div>39</div></div>			
Pevely Elementary School	37	4	5	24	32	35	4	1.0	3.05	<div><div>29</div><div>32</div><div>39</div></div>			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	20	1	10	10	25	50	5	1.1	3.30	<div><div>20</div><div>25</div><div>55</div></div>			
Herculaneum High School	20	2	--	30	40	30	--	0.8	3.00	<div><div>30</div><div>40</div><div>30</div></div>			

3. My school provides teachers with adequate instructional resources to teach students.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,437	1,036	4	13	22	50	11	1.5	3.51	17	22	61	
Dunklin R-V - All Responses	82	17	4	7	22	62	5	0.8	3.57	11	22	67	

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Dunklin R-V - by Location

3. My school provides teachers with adequate instructional resources to teach students.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
Pevely Elementary School	37	4	5	8	19	65	3	0.9	3.51	13	19	68	
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	20	1	5	--	20	75	--	0.7	3.65	5	20	75	
Herculaneum High School	20	2	--	15	25	55	5	0.8	3.50	15	25	60	

4. The basal or core curriculum used at my school is comprehensive and aligns well with the standards I need to teach.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,468	1,005	4	9	24	48	16	1.5	3.62	<div><div>13</div><div>24</div><div>64</div></div>			
Dunklin R-V - All Responses	82	17	4	9	24	49	14	1.0	3.62	<div><div>13</div><div>24</div><div>63</div></div>			
Pevely Elementary School	37	4	3	11	24	51	11	0.9	3.57	<div><div>14</div><div>24</div><div>62</div></div>			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	20	1	--	--	20	60	20	0.6	4.00	<div><div>0</div><div>20</div><div>80</div></div>			
Herculaneum High School	20	2	10	10	30	45	5	1.1	3.25	<div><div>20</div><div>30</div><div>50</div></div>			

5. The supplemental curriculum resources available at my school are comprehensive and align well with the standards I need to teach.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,464	1,009	4	11	29	45	10	1.5	3.46	<div><div>16</div><div>29</div><div>56</div></div>			
Dunklin R-V - All Responses	82	17	2	11	24	57	6	0.8	3.51	<div><div>13</div><div>24</div><div>63</div></div>			
Pevely Elementary School	37	4	3	11	22	62	2	0.8	3.51	<div><div>14</div><div>22</div><div>64</div></div>			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	20	1	--	5	25	60	10	0.7	3.75	<div><div>5</div><div>25</div><div>70</div></div>			
Herculaneum High School	20	2	5	15	30	50	--	0.9	3.25	<div><div>20</div><div>30</div><div>50</div></div>			

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Dunklin R-V - by Location

B. INSTRUCTIONAL PRACTICES

Overall Dimension - INSTRUCTIONAL PRACTICES

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,301	1,304	3	11	24	49	13	0.9	3.59			14	24	62
Dunklin R-V - All Responses	78	42	4	12	39	42	3	0.9	3.30			16	39	45
Pevely Elementary School	37	8	1	16	50	32	1	0.7	3.14			17	50	33
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	19	4	5	--	18	74	3	0.8	3.68			5	18	77
Herculaneum High School	17	10	9	15	44	32	--	0.9	3.00			24	44	32

6. My school does a good job of sharing instructional best practices between teachers.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,304	1,301	3	10	22	50	15	1.6	3.65			13	22	65
Dunklin R-V - All Responses	78	21	4	15	32	45	4	0.9	3.29			19	32	49
Pevely Elementary School	37	4	3	19	43	35	--	0.8	3.11			22	43	35
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	19	2	5	--	5	89	1	0.7	3.79			5	5	90
Herculaneum High School	17	5	6	29	41	24	--	0.9	2.82			35	41	24

7. My school is effective at ensuring that teachers address the agreed-upon content across all classrooms.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	6,298	1,307	3	11	27	49	11	1.6	3.54			14	27	60
Dunklin R-V - All Responses	78	21	4	8	46	38	4	0.8	3.31			12	46	42
Pevely Elementary School	37	4	--	14	57	30	(1)	0.6	3.16			14	57	29
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	19	2	5	--	32	58	5	0.8	3.58			5	32	63
Herculaneum High School	17	5	12	--	47	41	--	1.0	3.18			12	47	41

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Dunklin R-V - by Location

C. INSTRUCTIONAL LEADERSHIP

Overall Dimension - INSTRUCTIONAL LEADERSHIP

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,111	1,494	5	11	26	42	16	1.0	3.52	<div><div>16</div><div>26</div><div>58</div></div>			
Dunklin R-V - All Responses	75	144	7	14	35	35	9	1.0	3.23	<div><div>21</div><div>35</div><div>44</div></div>			
Pevely Elementary School	35	36	10	20	33	30	7	1.1	3.03	<div><div>30</div><div>33</div><div>37</div></div>			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	18	18	5	2	19	57	17	0.9	3.81	<div><div>7</div><div>19</div><div>74</div></div>			
Herculaneum High School	17	30	3	16	59	22	--	0.7	3.02	<div><div>19</div><div>59</div><div>22</div></div>			

8. District leadership is effective at communicating their instructional vision of teaching and learning.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,105	1,500	8	16	31	37	9	1.6	3.23	<div><div>23</div><div>31</div><div>45</div></div>			
Dunklin R-V - All Responses	75	24	8	19	40	25	8	1.0	3.07	<div><div>27</div><div>40</div><div>33</div></div>			
Pevely Elementary School	35	6	9	20	40	29	2	1.0	2.97	<div><div>29</div><div>40</div><div>31</div></div>			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	18	3	6	--	33	39	22	1.0	3.72	<div><div>6</div><div>33</div><div>61</div></div>			
Herculaneum High School	17	5	6	35	47	12	--	0.8	2.65	<div><div>41</div><div>47</div><div>12</div></div>			

9. Leaders at my school are effective at communicating useful teaching and assessment strategies.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,117	1,488	4	9	26	44	17	1.7	3.60	<div><div>14</div><div>26</div><div>61</div></div>			
Dunklin R-V - All Responses	75	24	7	21	33	32	7	1.0	3.11	<div><div>28</div><div>33</div><div>39</div></div>			
Pevely Elementary School	35	6	11	29	29	26	5	1.1	2.86	<div><div>40</div><div>29</div><div>31</div></div>			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	18	3	6	6	17	56	15	1.0	3.72	<div><div>12</div><div>17</div><div>71</div></div>			
Herculaneum High School	17	5	--	24	59	18	(1)	0.7	2.94	<div><div>24</div><div>59</div><div>17</div></div>			

10. Leaders at my school effectively demonstrate their instructional vision of teaching and learning.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	6,106	1,499	4	9	25	46	16	1.7	3.62	<div><div>13</div><div>25</div><div>62</div></div>			
Dunklin R-V - All Responses	75	24	7	13	37	35	8	1.0	3.24	<div><div>20</div><div>37</div><div>43</div></div>			
Pevely Elementary School	35	6	11	14	40	29	6	1.1	3.03	<div><div>25</div><div>40</div><div>35</div></div>			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			

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Dunklin R-V - by Location

10. Leaders at my school effectively demonstrate their instructional vision of teaching and learning.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
Senn-Thomas Middle School	18	3	6	--	11	61	22	0.9	3.94	6	11	83
Herculaneum High School	17	5	--	18	65	18	(1)	0.6	3.00	18	65	17

11. Leaders at my school protect instructional time to ensure that teachers have maximum teaching time with students.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
National Results - All Responses	6,105	1,500	5	11	20	47	17	1.7	3.60	16	20	64
Dunklin R-V - All Responses	75	24	5	11	21	52	11	1.0	3.52	16	21	63
Pevely Elementary School	35	6	9	20	17	43	11	1.2	3.29	29	17	54
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	18	3	--	6	11	72	11	0.7	3.89	6	11	83
Herculaneum High School	17	5	6	--	47	41	6	0.9	3.41	6	47	47

12. Leaders in my district are effective at communicating useful teaching and assessment strategies.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
National Results - All Responses	6,112	1,493	6	15	33	37	9	1.6	3.28	21	33	46
Dunklin R-V - All Responses	75	24	8	11	48	28	5	1.0	3.12	19	48	33
Pevely Elementary School	35	6	9	17	46	23	5	1.0	3.00	26	46	28
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	18	3	6	--	28	56	10	0.9	3.67	6	28	66
Herculaneum High School	17	5	6	12	71	12	(1)	0.7	2.88	18	71	11

13. My school has an instructional leader(s) who is very knowledgeable about current trends and effective instructional practices.

Perspective	Actual	NR	% of Responses					S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5					
National Results - All Responses	6,121	1,484	4	6	22	43	24	1.8	3.77	11	22	67
Dunklin R-V - All Responses	75	24	8	12	32	36	12	1.1	3.32	20	32	48
Pevely Elementary School	35	6	14	20	26	29	11	1.2	3.03	34	26	40
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	18	3	6	--	11	61	22	0.9	3.94	6	11	83
Herculaneum High School	17	5	--	6	65	29	--	0.6	3.24	6	65	29

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Dunklin R-V - by Location

D. PROFESSIONAL DEVELOPMENT

Overall Dimension - PROFESSIONAL DEVELOPMENT

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,960	1,644	7	19	31	36	7	1.0	3.16			26	31	43
Dunklin R-V - All Responses	75	96	8	20	32	35	5	1.0	3.11			28	32	40
Pevely Elementary School	35	24	7	21	37	34	1	0.9	3.01			28	37	35
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	18	12	6	6	26	49	13	1.0	3.60			12	26	62
Herculaneum High School	17	20	10	32	32	24	2	1.0	2.74			42	32	26

14. District-organized staff development is effective and useful to me.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,958	1,647	10	22	35	29	4	1.5	2.96			32	35	33
Dunklin R-V - All Responses	75	24	9	21	35	33	2	1.0	2.96			30	35	35
Pevely Elementary School	35	6	6	23	37	34	--	0.9	3.00			29	37	34
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	18	3	6	6	33	50	5	0.9	3.44			12	33	55
Herculaneum High School	17	5	18	29	41	12	--	0.9	2.47			47	41	12

15. My school provides teachers with adequate professional development opportunities.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,961	1,644	5	16	29	41	8	1.6	3.32			21	29	50
Dunklin R-V - All Responses	75	24	5	15	33	39	8	1.0	3.29			20	33	47
Pevely Elementary School	35	6	6	14	34	43	3	0.9	3.23			20	34	46
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	18	3	6	--	33	50	11	0.9	3.61			6	33	61
Herculaneum High School	17	5	--	35	35	24	6	0.9	3.00			35	35	30

16. Professional development opportunities provided to me are highly relevant to my day-to-day work.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,962	1,643	9	21	29	34	7	1.6	3.08			30	29	40
Dunklin R-V - All Responses	75	24	8	20	28	36	8	1.1	3.16			28	28	44
Pevely Elementary School	35	6	6	23	37	34	--	0.9	3.00			29	37	34
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		

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16. Professional development opportunities provided to me are highly relevant to my day-to-day work.

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
Senn-Thomas Middle School	18	3	6	6	22	44	22	1.1	3.72	<div><div>12</div><div>22</div><div>66</div></div>			
Herculaneum High School	17	5	12	35	18	35	--	1.1	2.76	<div><div>47</div><div>18</div><div>35</div></div>			

17. School-based staff development is effective and useful to me.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D					
National Results - All Responses	5,961	1,644	6	16	30	40	8	1.6	3.27	22	30	48	
Dunklin R-V - All Responses	75	24	9	23	31	32	5	1.1	3.01	32	31	37	
Pevely Elementary School	35	6	11	23	40	26	--	1.0	2.80	34	40	26	
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	18	3	6	11	17	50	16	1.1	3.61	17	17	66	
Herculaneum High School	17	5	12	29	35	24	--	1.0	2.71	41	35	24	

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Dunklin R-V - by Location

E. STATE PERSPECTIVES ON PUBLIC EDUCATION

Overall Dimension - STATE PERSPECTIVES ON PUBLIC EDUCATION

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,651	1,880	19	28	28	22	3	1.1	2.62			47	28	25
Dunklin R-V - All Responses	72	108	9	20	41	28	2	1.0	2.94			29	41	30
Pevely Elementary School	34	28	7	24	39	29	1	0.9	2.91			31	39	30
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	17	16	12	16	37	31	4	1.1	3.00			28	37	35
Herculaneum High School	16	24	11	20	44	23	2	1.0	2.84			31	44	25

18. In my opinion, the general public in our state tends to be very supportive of public education.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,651	1,881	13	33	28	23	2	1.5	2.68			47	28	25
Dunklin R-V - All Responses	72	27	1	18	43	35	3	0.8	3.19			19	43	38
Pevely Elementary School	34	7	--	26	38	35	1	0.8	3.09			26	38	36
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	17	4	--	6	47	41	6	0.7	3.47			6	47	47
Herculaneum High School	16	6	6	19	44	25	6	1.0	3.06			25	44	31

19. Our current state government does a good job of supporting public education.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,653	1,879	31	30	27	12	1	1.3	2.24			60	27	13
Dunklin R-V - All Responses	72	27	15	22	44	18	1	1.0	2.65			37	44	19
Pevely Elementary School	34	7	15	26	44	15	--	0.9	2.59			41	44	15
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	17	4	24	24	18	35	(1)	1.2	2.65			48	18	34
Herculaneum High School	16	6	13	19	56	13	(1)	0.9	2.69			32	56	12

20. Our state standardized testing provides us with a useful measurement of student achievement for most students.

Perspective	Actual	NR	% of Responses							Avg.	Unfavorable -- Favorable		
			1	2	3	4	5	S.D	Unfavorable		Neutral	Favorable	
National Results - All Responses	5,650	1,882	25	33	27	13	1	1.3	2.32	59	27	15	
Dunklin R-V - All Responses	72	27	13	31	33	24	(1)	1.0	2.68	44	33	23	
Pevely Elementary School	34	7	6	26	35	32	1	0.9	2.94	32	35	33	
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

20. Our state standardized testing provides us with a useful measurement of student achievement for most students.

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
Senn-Thomas Middle School	17	4	18	35	29	18	--	1.0	2.47	<div><div>53</div><div>29</div><div>18</div></div>			
Herculaneum High School	16	6	19	44	25	13	(1)	0.9	2.31	<div><div>63</div><div>25</div><div>12</div></div>			

21. State standards in our state are well designed and of a high quality.

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
National Results - All Responses	5,652	1,880	6	16	32	40	6	1.6	3.24	22	32	46	
Dunklin R-V - All Responses	72	27	7	8	44	35	6	0.9	3.24	15	44	41	
Pevely Elementary School	34	7	9	18	38	32	3	1.0	3.03	27	38	35	
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			
Senn-Thomas Middle School	17	4	6	--	53	29	12	0.9	3.41	6	53	41	
Herculaneum High School	16	6	6	--	50	44	--	0.8	3.31	6	50	44	

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Dunklin R-V - by Location

F. PERSPECTIVES ON THE FEDERAL ROLE IN PUBLIC EDUCATION

Overall Dimension - PERSPECTIVES ON THE FEDERAL ROLE IN PUBLIC EDUCATION

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,440	1,959	18	24	33	20	5	1.1	2.71			42	33	25
Dunklin R-V - All Responses	69	90	20	24	35	17	4	1.1	2.61			44	35	21
Pevely Elementary School	33	24	25	19	37	14	5	1.1	2.53			44	37	19
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	16	15	10	21	40	23	6	1.1	2.94			31	40	29
Herculaneum High School	15	21	24	40	16	16	4	1.2	2.36			64	16	20

22. In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,443	1,957	20	26	27	22	6	1.6	2.68			45	27	28
Dunklin R-V - All Responses	69	30	17	32	33	12	6	1.1	2.57			49	33	18
Pevely Elementary School	33	8	24	30	27	12	7	1.2	2.45			54	27	19
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	16	5	6	25	44	19	6	1.0	2.94			31	44	25
Herculaneum High School	15	7	20	53	13	7	7	1.1	2.27			73	13	14

23. In my opinion, national education standards would be preferable to our current state standards.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,439	1,961	11	18	43	22	6	1.6	2.95			29	43	28
Dunklin R-V - All Responses	69	30	16	16	43	22	3	1.1	2.80			32	43	25
Pevely Elementary School	33	8	18	6	55	18	3	1.0	2.82			24	55	21
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	16	5	6	19	44	25	6	1.0	3.06			25	44	31
Herculaneum High School	15	7	20	40	20	20	--	1.1	2.40			60	20	20

24. In my opinion, the federal government should take on a greater role in public education.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,439	1,961	24	27	29	15	5	1.5	2.50			51	29	20
Dunklin R-V - All Responses	69	30	28	23	28	17	4	1.2	2.48			51	28	21
Pevely Elementary School	33	8	33	21	30	12	4	1.2	2.30			54	30	16
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		

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24. In my opinion, the federal government should take on a greater role in public education.

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
Senn-Thomas Middle School	16	5	19	19	31	25	6	1.2	2.81	38	31	31	
Herculaneum High School	15	7	33	27	13	20	7	1.4	2.40	60	13	27	

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Dunklin R-V - by Location

G. THE VALUE OF PARENTS IN EDUCATION

Overall Dimension - THE VALUE OF PARENTS IN EDUCATION

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,475	2,056	5	16	24	42	13	1.1	3.43	21	24	55		
Dunklin R-V - All Responses	69	120	7	22	26	38	7	1.1	3.16	29	26	45		
Pevely Elementary School	33	32	5	19	27	42	7	1.0	3.27	24	27	49		
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	20	--	25	25	47	3	0.9	3.28	25	25	50		
Herculaneum High School	15	28	20	28	30	20	2	1.1	2.55	48	30	22		

25. My school takes the appropriate steps to reach out to and involve parents.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,475	2,057	2	7	17	53	22	1.9	3.86	9	17	75		
Dunklin R-V - All Responses	69	30	3	7	22	49	19	0.9	3.74	10	22	68		
Pevely Elementary School	33	8	--	6	21	48	25	0.8	3.91	6	21	73		
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	5	--	6	13	69	12	0.7	3.88	6	13	81		
Herculaneum High School	15	7	13	13	40	33	1	1.0	2.93	26		40	34	

26. Parents of the students at my school actively support the teaching and learning objectives for their children.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,475	2,057	6	23	34	31	6	1.6	3.08	<div><div>29</div><div>34</div><div>37</div></div>				
Dunklin R-V - All Responses	69	30	9	32	41	17	1	0.9	2.71	<div><div>41</div><div>41</div><div>18</div></div>				
Pevely Elementary School	33	8	6	30	39	24	1	0.9	2.82	<div><div>36</div><div>39</div><div>25</div></div>				
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	5	--	31	56	13	--	0.7	2.81	<div><div>31</div><div>56</div><div>13</div></div>				
Herculaneum High School	15	7	27	40	27	7	(1)	0.9	2.13	<div><div>67</div><div>27</div><div>6</div></div>				

27. Parents of the students at my school are actively involved in their child's education.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,476	2,056	10	31	27	25	7	1.6	2.89			41	27	32
Dunklin R-V - All Responses	69	30	16	45	25	14	--	0.9	2.38			61	25	14
Pevely Elementary School	33	8	15	39	27	18	1	1.0	2.48			54	27	19
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

27. Parents of the students at my school are actively involved in their child's education.

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
Senn-Thomas Middle School	16	5	--	63	31	6	--	0.6	2.44	<div><div>63</div><div>31</div><div>6</div></div>			
Herculaneum High School	15	7	40	47	7	7	(1)	0.9	1.80	<div><div>87</div><div>7</div><div>6</div></div>			

28. Teachers in my school have positive relationships with most parents of their students.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,477	2,055	2	4	16	59	19	1.9	3.89	<div><div>6</div><div>16</div></div>	78			
Dunklin R-V - All Responses	69	30	--	3	19	71	7	0.6	3.83	<div><div>3</div><div>19</div></div>	78			
Pevely Elementary School	33	8	--	--	18	76	6	0.5	3.88	<div><div>0</div><div>18</div></div>	82			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	5	--	--	--	100	--	--	4.00	<div><div>0</div></div>	100			
Herculaneum High School	15	7	--	13	47	33	7	0.8	3.33	<div><div>13</div></div>	47	40		

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

H. STUDENT RELATIONSHIPS

Overall Dimension - STUDENT RELATIONSHIPS

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,454	2,077	4	11	17	51	17	1.0	3.65	15	17	68		
Dunklin R-V - All Responses	69	120	5	13	14	53	15	1.1	3.60	18	14	68		
Pevely Elementary School	33	32	5	11	14	51	19	1.1	3.67	16	14	70		
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	20	2	8	11	73	6	0.8	3.75	10	11	79		
Herculaneum High School	15	28	10	25	20	42	3	1.1	3.03	35	20	45		

29. In my opinion, students at our school feel comfortable that the adults at school care about them as people.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,454	2,078	1	3	13	58	25	1.9	4.04	<div><div>4</div><div>13</div></div>	83			
Dunklin R-V - All Responses	69	30	--	3	10	62	25	0.7	4.09	<div><div>3</div><div>10</div></div>	87			
Pevely Elementary School	33	8	--	--	3	67	30	0.5	4.27	<div><div>3</div></div>	97			
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	5	--	--	6	81	13	0.4	4.06	<div><div>6</div></div>	94			
Herculaneum High School	15	7	--	13	33	47	7	0.8	3.47	<div><div>13</div></div>	33	54		

30. Our school has an effective discipline policy that contributes to positive student relationships.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,455	2,077	9	19	25	39	8	1.7	3.19			28	25	47
Dunklin R-V - All Responses	69	30	17	22	22	32	7	1.2	2.90			39	22	39
Pevely Elementary School	33	8	18	21	21	30	10	1.3	2.91			39	21	40
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	16	5	6	13	13	63	5	1.0	3.50			19	13	68
Herculaneum High School	15	7	33	40	20	7	--	0.9	2.00			73	20	7

31. Students at our school are respectful of the teachers.

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
National Results - All Responses	5,456	2,076	7	19	21	46	7	1.7	3.28	26	21	53	
Dunklin R-V - All Responses	69	30	3	22	22	48	5	1.0	3.32	25	22	53	
Pevely Elementary School	33	8	3	21	27	42	7	1.0	3.27	24	27	49	
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses			

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

31. Students at our school are respectful of the teachers.

Perspective	% of Responses										Unfavorable -- Favorable		
	Actual	NR	1	2	3	4	5	S.D	Avg.				
Senn-Thomas Middle School	16	5	--	19	19	63	(1)	0.8	3.44	19	19	62	
Herculaneum High School	15	7	7	33	20	40	--	1.0	2.93	40	20	40	

32. Teachers at our school are respectful of the students.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,454	2,078	1	2	10	60	27	1.9	4.10	3	10	87		
Dunklin R-V - All Responses	69	30	--	4	4	68	24	0.7	4.10	4	4	92		
Pevely Elementary School	33	8	--	3	3	64	30	0.6	4.21	3	3	94		
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	5	--	--	6	88	6	0.4	4.00	0	6	94		
Herculaneum High School	15	7	--	13	7	73	7	0.8	3.73	13	7	80		

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

I. EDUCATION TECHNOLOGY

Overall Dimension - EDUCATION TECHNOLOGY

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,430	2,101	3	13	19	48	17	1.0	3.63	<div><div>16</div><div>19</div><div>65</div></div>				
Dunklin R-V - All Responses	69	120	4	8	18	50	20	1.0	3.75	<div><div>12</div><div>18</div><div>70</div></div>				
Pevely Elementary School	33	32	5	9	20	44	22	1.1	3.67	<div><div>14</div><div>20</div><div>66</div></div>				
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	20	--	9	11	58	22	0.8	3.92	<div><div>9</div><div>11</div><div>80</div></div>				
Herculaneum High School	15	28	2	7	20	55	16	0.9	3.78	<div><div>9</div><div>20</div><div>71</div></div>				

33. I believe that the effective application of technology is very important in teaching today.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,430	2,102	1	2	10	51	35	2.0	4.16	<div><div>3</div><div>10</div></div>		86		
Dunklin R-V - All Responses	69	30	1	--	7	49	43	0.7	4.30	<div><div>7</div></div>		92		
Pevely Elementary School	33	8	--	--	9	42	49	0.7	4.39	<div><div>0</div><div>9</div></div>		91		
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	5	--	--	--	50	50	0.5	4.50	<div><div>0</div></div>		100		
Herculaneum High School	15	7	7	--	7	67	19	1.0	3.93	<div><div>7</div><div>7</div></div>		86		

34. I feel very proficient in applying the technology tools that are currently available to me.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,431	2,101	2	15	22	46	15	1.8	3.55			18	22	60
Dunklin R-V - All Responses	69	30	3	12	28	48	9	0.9	3.51			15	28	57
Pevely Elementary School	33	8	3	12	27	42	16	1.0	3.55			15	27	58
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	16	5	--	13	19	63	5	0.8	3.63			13	19	68
Herculaneum High School	15	7	--	7	40	47	6	0.7	3.53			7	40	53

35. My school district provides effective instructional technologies for teachers to use.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,431	2,101	3	11	20	55	11	1.8	3.62	<div><div>13</div><div>20</div><div>67</div></div>				
Dunklin R-V - All Responses	69	30	--	1	12	62	25	0.6	4.10	<div><div>12</div><div>87</div></div>				
Pevely Elementary School	33	8	--	3	15	61	21	0.7	4.00	<div><div>3</div><div>15</div><div>82</div></div>				
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				

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Dunklin R-V - by Location

35. My school district provides effective instructional technologies for teachers to use.

Perspective	% of Responses										Unfavorable -- Favorable
	Actual	NR	1	2	3	4	5	S.D	Avg.		
Senn-Thomas Middle School	16	5	--	--	6	69	25	0.5	4.19	0.6	94
Herculaneum High School	15	7	--	--	7	67	26	0.6	4.20	0.7	93

36. My school provides adequate training / retraining on new and existing technologies.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable
			1	2	3	4	5					
National Results - All Responses	5,430	2,102	5	23	26	38	8	1.7	3.20	<div><div>29</div><div>26</div><div>46</div></div>		
Dunklin R-V - All Responses	69	30	10	20	25	41	4	1.1	3.09	<div><div>30</div><div>25</div><div>45</div></div>		
Pevely Elementary School	33	8	18	21	30	30	1	1.1	2.73	<div><div>39</div><div>30</div><div>31</div></div>		
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	16	5	--	25	19	50	6	1.0	3.38	<div><div>25</div><div>19</div><div>56</div></div>		
Herculaneum High School	15	7	--	20	27	40	13	1.0	3.47	<div><div>20</div><div>27</div><div>53</div></div>		

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Dunklin R-V - by Location

J. TEACHING AS A PROFESSION

Overall Dimension - TEACHING AS A PROFESSION

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,397	2,135	10	21	21	33	15	1.2	3.21			31	21	48
Dunklin R-V - All Responses	69	180	8	19	21	38	14	1.2	3.30			27	21	52
Pevely Elementary School	33	48	9	19	20	38	14	1.2	3.30			28	20	52
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	16	30	5	24	16	42	13	1.1	3.34			29	16	55
Herculaneum High School	15	42	14	19	24	34	9	1.2	3.02			33	24	43

37. I plan to stay in public education for my entire career.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,397	2,135	2	5	17	43	33	2.0	4.00	<div><div>7</div><div>17</div></div>			76	
Dunklin R-V - All Responses	69	30	--	--	14	46	40	0.7	4.25	<div><div>14</div></div>			86	
Pevely Elementary School	33	8	--	--	12	42	46	0.7	4.33	<div><div>12</div></div>			88	
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses				
Senn-Thomas Middle School	16	5	--	--	--	63	37	0.5	4.38	<div></div>			100	
Herculaneum High School	15	7	--	--	33	47	20	0.7	3.87	<div><div>33</div></div>			67	

38. I would recommend my school to other teachers looking for a teaching job.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,397	2,135	5	10	20	42	24	1.9	3.71			15	20	66
Dunklin R-V - All Responses	69	30	3	13	19	54	11	1.0	3.58			16	19	65
Pevely Elementary School	33	8	3	15	24	52	6	0.9	3.42			18	24	58
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	16	5	--	--	19	63	18	0.6	4.00			19		81
Herculaneum High School	15	7	7	27	13	47	6	1.1	3.20			34	13	53

39. I would recommend teaching as a profession and a career.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,397	2,135	9	17	25	34	15	1.8	3.29			26	25	49
Dunklin R-V - All Responses	69	30	3	7	23	48	19	1.0	3.72			10	23	67
Pevely Elementary School	33	8	--	6	24	52	18	0.8	3.82			6	24	70
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

39. I would recommend teaching as a profession and a career.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
Senn-Thomas Middle School	16	5	--	13	13	56	18	0.9	3.81		13	13	74	
Herculaneum High School	15	7	13	7	33	33	14	1.2	3.27		20	33	47	

40. In my opinion, effective teachers have adequate time with students to cover all essential instructional content.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,397	2,135	9	30	19	35	7	1.7	3.02			39	19	42
Dunklin R-V - All Responses	69	30	4	25	20	41	10	1.1	3.28			29	20	51
Pevely Elementary School	33	8	9	30	18	27	16	1.3	3.09			39	18	43
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--			Insufficient Responses		
Senn-Thomas Middle School	16	5	--	31	25	44	--	0.9	3.13			31	25	44
Herculaneum High School	15	7	--	13	20	60	7	0.8	3.60			13	20	67

41. In my opinion, teachers are fairly compensated in this school district.

Perspective	% of Responses											
	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable -- Favorable		
National Results - All Responses	5,397	2,135	15	27	24	29	6	1.6	2.84	42	24	34
Dunklin R-V - All Responses	69	30	14	30	32	20	4	1.1	2.67	44	32	24
Pevely Elementary School	33	8	15	27	30	27	1	1.0	2.70	42	30	28
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	Insufficient Responses		
Senn-Thomas Middle School	16	5	13	44	25	13	5	1.1	2.56	57	25	18
Herculaneum High School	15	7	20	33	33	13	1	1.0	2.40	53	33	14

42. In my opinion, the teaching profession compensates teachers fairly.

Perspective	Actual	NR	% of Responses							S.D	Avg.	Unfavorable -- Favorable		
			1	2	3	4	5							
National Results - All Responses	5,397	2,135	21	37	22	17	2	1.4	2.42		59	22	19	
Dunklin R-V - All Responses	69	30	26	39	14	19	2	1.1	2.30		65	14	21	
Pevely Elementary School	33	8	24	36	12	27	1	1.1	2.42		60	12	28	
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--		Insufficient Responses			
Senn-Thomas Middle School	16	5	19	56	13	13	(1)	0.9	2.19		75	13	12	
Herculaneum High School	15	7	47	33	13	7	--	0.9	1.80		80	13	7	

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Non-standard Questions

K. DEMOGRAPHIC

43. My position can be best described as:

1. Classroom Teacher
2. Special Education Teacher
3. Special Area Teacher (Art, Music, PE, Technology, etc.)
4. Para-professional / Classified Staff / Teacher Aide
5. Other

Perspective	Actual	NR						% of Responses	
			1	2	3	4	5		
National Results - All Responses	6,298	1,307	69	13	14	4	--		
Dunklin R-V - All Responses	82	17	63	16	21	--	--		
Pevely Elementary School	38	3	71	11	18	--	--		
Taylor Early Childhood Center	4	--	--	--	--	--	--		
Senn-Thomas Middle School	20	1	55	15	30	--	--		
Herculaneum High School	20	2	65	15	20	--	--		

44. What is your race / ethnic background?

1. African-American
2. Asian
3. Caucasian
4. Hispanic
5. Native American
5. Multiracial or other
6. Multi-Racial or Other
7. No Response

Perspective	Actual	NR								% of Responses	
			1	2	3	4	5	6	7		
National Results - All Responses	6,378	560	3	1	82	4	1	2	9		
Dunklin R-V - All Responses	86	13	--	--	90	1	--	--	9		
Pevely Elementary School	39	2	--	--	90	--	--	--	10		
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--		
Senn-Thomas Middle School	21	--	--	--	95	5	--	--	--		
Herculaneum High School	21	1	--	--	81	--	--	--	19		

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

45. What is the highest level of education you have completed?

1. High school diploma
2. Some college/Associates degree
2. Some college/Associate`s degree
3. Bachelor`s degree
4. Master`s degree
5. Post-graduate
6. Other

Perspective	Actual	NR							% of Responses
			1	2	3	4	5	6	
National Results - All Responses	6,797	808	1	2	28	59	11	--	
Dunklin R-V - All Responses	84	15	--	--	51	43	6	--	
Pevely Elementary School	38	3	--	--	55	39	5	--	
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	
Senn-Thomas Middle School	21	--	--	--	62	29	10	--	
Herculaneum High School	20	2	--	--	30	65	5	--	

46. How long have you been with this school district?

1. 1 Year or Less
2. 2 - 3 Years
3. 4 - 5 Years
4. 6 - 10 Years
5. 11 - 15 Years
6. >15 Years
7. No Response

Perspective	Actual	NR								% of Responses
			1	2	3	4	5	6	7	
National Results - All Responses	6,980	625	7	10	10	24	19	28	3	
Dunklin R-V - All Responses	86	13	8	16	17	28	9	13	8	
Pevely Elementary School	39	2	5	15	8	31	10	21	10	
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	
Senn-Thomas Middle School	21	--	14	24	5	29	14	14	--	
Herculaneum High School	21	1	5	10	38	29	5	--	14	

47. How long have you worked in education?

1. 1 Year or Less
2. 2 - 3 Years
3. 4 - 5 Years
4. 6 - 10 Years
5. 11 - 15 Years
6. >15 Years
7. No Response

Perspective	Actual	NR								% of Responses
			1	2	3	4	5	6	7	

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

47. How long have you worked in education?

1. 1 Year or Less
2. 2 - 3 Years
3. 4 - 5 Years
4. 6 - 10 Years
5. 11 - 15 Years
6. >15 Years
7. No Response

Perspective	Actual	NR	% of Responses						
			1	2	3	4	5	6	7
National Results - All Responses	6,981	624	2	5	7	21	19	43	3
Dunklin R-V - All Responses	86	13	2	12	14	28	9	28	7
Pevely Elementary School	39	2	--	13	10	26	10	33	8
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--
Senn-Thomas Middle School	21	--	10	10	10	33	10	29	--
Herculaneum High School	21	1	--	10	24	29	5	19	14

48. What grade(s) do you currently teach?

1. Pre-School
2. Kindergarten
3. Grade 1
4. Grade 2
5. Grade 3
6. Grade 4
7. Grade 5
8. Grade 6
9. Grade 7
10. Grade 8
11. Grade 9
12. Grade 10
13. Grade 11
14. Grade 12
15. No Response

Perspective	Actual	NR	% of Responses													
			1	2	3	4	5	6	7	8	9	10	11	12	13	14
National Results - All Responses	16,267	--	1	5	6	6	6	6	6	5	6	6	10	11	11	10
Dunklin R-V - All Responses	225	--	2	6	6	6	4	4	4	8	9	8	8	9	10	10
Pevely Elementary School	68	--	--	21	18	19	9	9	12	--	--	--	--	--	--	--
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Senn-Thomas Middle School	66	--	--	--	2	2	3	5	3	23	27	24	3	3	3	3
Herculaneum High School	79	--	--	--	--	--	1	--	--	3	3	3	19	22	24	25

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

P. CURRICULUM RESOURCES

49. I would best describe the current basal or core curriculum used in my school / subject area as:

- 1. A great instructional tool that covers all material in an appropriate manner**
- 2. A good instructional tool that covers most material well**
- 3. A good resource**
- 4. Handy but not the core of what I teach**
- 5. Not useful as teaching or learning tool**

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,903	1,570	10	40	35	11	5
Dunklin R-V - All Responses	76	23	11	37	29	17	7
Pevely Elementary School	32	9	9	28	38	22	3
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	20	1	20	55	20	--	5
Herculaneum High School	19	3	--	37	26	26	11

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

F. INSTRUCTIONAL PRACTICES

50. At my school, teachers in each grade level / subject area:

1. Teach the same content in the same order
2. Teach similar content in similar order
3. Teach similar content but at different times
4. Teach different content
5. Don't know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,047	1,558	25	40	15	4	16
Dunklin R-V - All Responses	74	25	28	45	8	8	11
Pevely Elementary School	36	5	19	67	3	3	8
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	58	37	--	--	5
Herculaneum High School	14	8	21	7	14	36	21

51. How important do you believe the following factors would be in improving student achievement in your school? Better instructional resources

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,287	1,318	49	41	7	1	2
Dunklin R-V - All Responses	78	21	35	51	10	1	3
Pevely Elementary School	37	4	32	57	11	--	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	42	37	16	5	--
Herculaneum High School	17	5	35	53	6	--	6

52. How important do you believe the following factors would be in improving student achievement in your school? Better professional development opportunities

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,285	1,320	48	40	9	2	1
Dunklin R-V - All Responses	78	21	45	45	8	1	1
Pevely Elementary School	37	4	38	59	3	--	--

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

52. How important do you believe the following factors would be in improving student achievement in your school? Better professional development opportunities

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	53	37	11	--	--
Herculaneum High School	17	5	47	29	18	6	--

53. How important do you believe the following factors would be in improving student achievement in your school? Better use of existing technology resources

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,284	1,321	46	44	7	1	2
Dunklin R-V - All Responses	78	21	49	42	6	3	--
Pevely Elementary School	37	4	38	51	11	--	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	58	42	--	--	--
Herculaneum High School	17	5	59	29	--	12	--

54. How important do you believe the following factors would be in improving student achievement in your school? More professional development opportunities

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,285	1,320	31	45	17	4	2
Dunklin R-V - All Responses	78	21	26	51	17	5	1
Pevely Elementary School	37	4	24	62	8	5	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	32	53	16	--	--
Herculaneum High School	17	5	18	29	35	12	6

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

55. How important do you believe the following factors would be in improving student achievement in your school? More support from parents

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,285	1,320	70	23	5	1	1
Dunklin R-V - All Responses	78	21	85	15	--	--	--
Pevely Elementary School	37	4	76	24	--	--	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	89	11	--	--	--
Herculaneum High School	17	5	100	--	--	--	--

56. How important do you believe the following factors would be in improving student achievement in your school? More technology resources

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,285	1,320	42	43	12	2	2
Dunklin R-V - All Responses	78	21	32	42	22	3	1
Pevely Elementary School	37	4	38	54	8	--	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	32	42	26	--	--
Herculaneum High School	17	5	29	18	41	12	--

57. How important do you believe the following factors would be in improving student achievement in your school? Smaller class sizes

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	6,286	1,319	71	23	5	1	1
Dunklin R-V - All Responses	78	21	56	37	5	--	1
Pevely Elementary School	37	4	68	30	3	--	--
Taylor Early Childhood Center	4	--	--	--	--	--	--

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

57. How important do you believe the following factors would be in improving student achievement in your school? Smaller class sizes

1. Very important
2. Somewhat important
3. Not very important
4. Not at all important
5. Don't know.

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
Senn-Thomas Middle School	19	2	42	42	16	--	--
Herculaneum High School	17	5	47	47	--	--	6

58. Teachers at my school: Are effective at applying current best practices to classroom instruction.

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
National Results - All Responses	6,278	1,327	17	53	19	2	--	8
Dunklin R-V - All Responses	78	21	8	47	26	5	--	14
Pevely Elementary School	37	4	5	54	19	5	--	16
Taylor Early Childhood Center	4	--	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	11	47	26	5	--	11
Herculaneum High School	17	5	--	29	47	6	--	18

59. Teachers at my school: Are effective at preparing students for state standardized tests.

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
National Results - All Responses	6,276	1,329	21	52	15	2	--	9
Dunklin R-V - All Responses	78	21	9	47	23	6	1	13
Pevely Elementary School	37	4	14	49	14	8	--	16
Taylor Early Childhood Center	4	--	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	5	58	26	--	5	5
Herculaneum High School	17	5	--	29	47	12	--	12

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

60. Teachers at my school: Are effective at teaching the appropriate grade level standards.

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
National Results - All Responses	6,278	1,327	23	56	12	1	--	7
Dunklin R-V - All Responses	78	21	17	49	18	3	--	14
Pevely Elementary School	37	4	14	57	14	3	--	14
Taylor Early Childhood Center	4	--	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	21	53	16	--	--	11
Herculaneum High School	17	5	6	29	35	6	--	24

61. Teachers at my school: Do not try to do everything the same. They come up with their own approach to most lessons.

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
National Results - All Responses	6,280	1,325	7	40	30	9	1	13
Dunklin R-V - All Responses	78	21	4	36	44	5	--	12
Pevely Elementary School	37	4	--	32	51	5	--	11
Taylor Early Childhood Center	4	--	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	5	32	42	11	--	11
Herculaneum High School	17	5	--	47	41	--	--	12

62. Teachers at my school: Use a consistent approach to instruction across the grade level or subject area.

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
National Results - All Responses	6,279	1,326	12	53	19	4	--	12
Dunklin R-V - All Responses	78	21	4	49	32	5	--	10

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Dunklin R-V - by Location

62. Teachers at my school: Use a consistent approach to instruction across the grade level or subject area.

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
Pevely Elementary School	37	4	3	49	35	--	--	14
Taylor Early Childhood Center	4	--	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	5	47	37	5	--	5
Herculaneum High School	17	5	--	47	29	18	--	6

63. Teachers at my school: Work hard to adopt instructional best practices.

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
National Results - All Responses	6,278	1,327	25	52	15	2	--	6
Dunklin R-V - All Responses	78	21	10	46	28	6	--	9
Pevely Elementary School	37	4	3	57	24	5	--	11
Taylor Early Childhood Center	4	--	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	16	53	26	--	--	5
Herculaneum High School	17	5	--	24	47	18	--	12

64. Teachers at my school: Work hard to differentiate instruction to students based on their specific needs.

1. All teachers
2. Most teachers
3. Some teachers
4. A few teachers
5. No teachers
6. Don't Know

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
National Results - All Responses	6,280	1,325	20	47	21	5	--	7
Dunklin R-V - All Responses	78	21	10	36	32	10	--	12
Pevely Elementary School	37	4	3	51	22	8	--	16
Taylor Early Childhood Center	4	--	--	--	--	--	--	--
Senn-Thomas Middle School	19	2	16	32	42	5	--	5

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

64. Teachers at my school: Work hard to differentiate instruction to students based on their specific needs.

- 1. All teachers**
- 2. Most teachers**
- 3. Some teachers**
- 4. A few teachers**
- 5. No teachers**
- 6. Don't Know**

Perspective	% of Responses							
	Actual	NR	1	2	3	4	5	6
Herculaneum High School	17	5	--	12	53	24	--	12

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

G. INSTRUCTIONAL LEADERSHIP

65. I would describe teacher collaboration at my school as:

- 1. Almost non-existent**
- 2. Occurring on a voluntary basis**
- 3. Formally a part of the schedule but not completely effective**
- 4. Formally a part of the schedule and effective in its application**
- 5. Other**

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,731	1,874	3	31	28	37	--
Dunklin R-V - All Responses	73	26	10	16	53	21	--
Pevely Elementary School	33	8	12	15	61	12	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	18	3	--	--	61	39	--
Herculaneum High School	17	5	18	35	41	6	--

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

F. PROFESSIONAL DEVELOPMENT

66. The types of professional development that are available to me are:

1. Job-embedded coaching
2. Onsite workshops led by school staff
3. In-district workshops led by district staff
4. In-district workshops led by outside consultants
5. Out-of-district workshops
6. Out-of-district conferences
7. Other

Perspective	Actual	NR	% of Responses						
			1	2	3	4	5	6	7
National Results - All Responses	16,573	9	8	23	28	18	13	11	--
Dunklin R-V - All Responses	216	--	6	23	21	14	20	17	--
Pevely Elementary School	103	--	7	23	24	18	16	12	--
Taylor Early Childhood Center	10	--	10	10	10	10	30	30	--
Senn-Thomas Middle School	51	--	4	20	22	10	25	20	--
Herculaneum High School	50	--	2	26	18	10	22	22	--

67. The types of professional development that are most interesting to me are: In-district workshops led by district staff

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	Actual	NR	% of Responses				
			1	2	3	4	5
National Results - All Responses	5,943	1,662	20	51	19	7	3
Dunklin R-V - All Responses	75	24	15	48	27	8	3
Pevely Elementary School	35	6	9	49	34	9	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	18	3	22	44	22	6	6
Herculaneum High School	17	5	18	53	12	12	6

68. The types of professional development that are most interesting to me are: In-district workshops led by outside consultants

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	Actual	NR	% of Responses				
			1	2	3	4	5
National Results - All Responses	5,945	1,660	29	48	13	6	4

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

68. The types of professional development that are most interesting to me are: In-district workshops led by outside consultants

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
Dunklin R-V - All Responses	75	24	36	53	9	--	1
Pevely Elementary School	35	6	34	60	6	--	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	18	3	33	61	6	--	--
Herculaneum High School	17	5	29	41	24	--	6

69. The types of professional development that are most interesting to me are: Job-embedded coaching

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,944	1,661	22	37	17	10	15
Dunklin R-V - All Responses	75	24	19	47	21	4	9
Pevely Elementary School	35	6	23	43	23	3	9
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	18	3	17	50	28	--	6
Herculaneum High School	17	5	12	47	18	12	12

70. The types of professional development that are most interesting to me are: Onsite workshops led by school staff

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,944	1,661	27	50	16	6	2
Dunklin R-V - All Responses	75	24	19	39	31	9	3
Pevely Elementary School	35	6	14	40	34	11	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	18	3	28	33	22	11	6

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

70. The types of professional development that are most interesting to me are: Onsite workshops led by school staff

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

	% of Responses						
Perspective	Actual	NR	1	2	3	4	5
Herculaneum High School	17	5	18	41	29	6	6

71. The types of professional development that are most interesting to me are: Other

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

	% of Responses						
Perspective	Actual	NR	1	2	3	4	5
National Results - All Responses	5,249	1,557	13	18	9	2	58
Dunklin R-V - All Responses	74	25	5	19	11	--	65
Pevely Elementary School	34	7	9	21	9	--	62
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	18	3	6	11	17	--	67
Herculaneum High School	17	5	--	24	6	--	71

72. The types of professional development that are most interesting to me are: Out-of-district conference

1. Very interesting
2. Somewhat interesting
3. Not too interesting
4. Not at all interesting
5. Don't Know

	% of Responses						
Perspective	Actual	NR	1	2	3	4	5
National Results - All Responses	5,945	1,660	39	36	10	5	10
Dunklin R-V - All Responses	75	24	53	35	7	1	4
Pevely Elementary School	35	6	43	40	9	3	6
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	18	3	67	28	6	--	--
Herculaneum High School	17	5	53	41	--	--	6

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

73. The types of professional development that are most interesting to me are: Out-of-district workshops

- 1. Very interesting**
- 2. Somewhat interesting**
- 3. Not too interesting**
- 4. Not at all interesting**
- 5. Don't Know**

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,945	1,660	36	40	10	4	9
Dunklin R-V - All Responses	75	24	49	39	7	1	4
Pevely Elementary School	35	6	43	43	6	3	6
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	18	3	56	33	11	--	--
Herculaneum High School	17	5	59	35	--	--	6

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

F. STATE PERSPECTIVES ON PUBLIC EDUCATION

74. In my opinion, funding for schools in our state is:

1. Substandard and needs to be increased
2. Adequate but should be increased to allow for additional programs
3. Adequate at the current level
4. Don't know
5. Other

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,477	2,055	58	27	6	8	--
Dunklin R-V - All Responses	72	27	43	28	6	24	--
Pevely Elementary School	34	7	44	26	6	24	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	17	4	59	18	--	24	--
Herculaneum High School	16	6	25	38	13	25	--

75. Which of the following factors do you believe currently limits the success of public schools in your community? Drugs

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,645	1,887	28	26	19	12	15
Dunklin R-V - All Responses	72	27	33	24	17	4	22
Pevely Elementary School	34	7	9	21	24	3	44
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	17	4	47	18	24	12	--
Herculaneum High School	16	6	69	31	--	--	--

76. Which of the following factors do you believe currently limits the success of public schools in your community? Lack of community support

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,647	1,885	38	37	15	9	2
Dunklin R-V - All Responses	72	27	36	54	4	3	3
Pevely Elementary School	34	7	29	65	3	--	3

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

76. Which of the following factors do you believe currently limits the success of public schools in your community?Lack of community support

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	Actual	NR	1	2	3	4	5	% of Responses
Taylor Early Childhood Center	4	--	--	--	--	--	--	
Senn-Thomas Middle School	17	4	24	59	12	--	6	
Herculaneum High School	16	6	63	38	--	--	--	

77. Which of the following factors do you believe currently limits the success of public schools in your community?Lack of money

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	Actual	NR	1	2	3	4	5	% of Responses
National Results - All Responses	5,647	1,885	48	34	10	6	2	
Dunklin R-V - All Responses	72	27	53	32	11	1	3	
Pevely Elementary School	34	7	68	24	6	--	3	
Taylor Early Childhood Center	4	--	--	--	--	--	--	
Senn-Thomas Middle School	17	4	35	47	12	6	--	
Herculaneum High School	16	6	38	31	25	--	6	

78. Which of the following factors do you believe currently limits the success of public schools in your community?Lack of parent support

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	Actual	NR	1	2	3	4	5	% of Responses
National Results - All Responses	5,647	1,885	61	25	8	5	1	
Dunklin R-V - All Responses	72	27	78	19	3	--	--	
Pevely Elementary School	34	7	79	21	--	--	--	
Taylor Early Childhood Center	4	--	--	--	--	--	--	
Senn-Thomas Middle School	17	4	71	24	6	--	--	
Herculaneum High School	16	6	81	19	--	--	--	

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

79. Which of the following factors do you believe currently limits the success of public schools in your community? Lack of qualified teachers / educators

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	Actual	NR	% of Responses				
			1	2	3	4	5
National Results - All Responses	5,647	1,885	21	19	18	34	8
Dunklin R-V - All Responses	72	27	19	25	24	24	8
Pevely Elementary School	34	7	12	21	26	32	9
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	17	4	24	41	6	24	6
Herculaneum High School	16	6	25	25	31	6	13

80. Which of the following factors do you believe currently limits the success of public schools in your community? Lack of student discipline

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	Actual	NR	% of Responses				
			1	2	3	4	5
National Results - All Responses	5,645	1,887	52	26	12	8	2
Dunklin R-V - All Responses	72	27	50	38	10	1	1
Pevely Elementary School	34	7	47	44	6	3	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	17	4	41	35	24	--	--
Herculaneum High School	16	6	69	31	--	--	--

81. Which of the following factors do you believe currently limits the success of public schools in your community? Large class sizes

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	Actual	NR	% of Responses				
			1	2	3	4	5
National Results - All Responses	5,644	1,888	62	26	7	3	1
Dunklin R-V - All Responses	72	27	54	32	10	3	1
Pevely Elementary School	34	7	65	29	6	--	--
Taylor Early Childhood Center	4	--	--	--	--	--	--

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

81. Which of the following factors do you believe currently limits the success of public schools in your community? Large class sizes

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
Senn-Thomas Middle School	17	4	35	41	18	6	--
Herculaneum High School	16	6	44	31	13	6	6

82. Which of the following factors do you believe currently limits the success of public schools in your community? Public perceptions that public schools are good enough already

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,645	1,887	24	32	20	15	9
Dunklin R-V - All Responses	72	27	15	43	29	6	7
Pevely Elementary School	34	7	12	47	32	--	9
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	17	4	24	47	12	18	--
Herculaneum High School	16	6	13	44	31	6	6

83. Which of the following factors do you believe currently limits the success of public schools in your community? Violence / Fighting

1. Significantly limits success of schools
2. Somewhat limits success of schools
3. Slightly limits success of schools
4. Does not significantly limit success of schools
5. Don't Know

Perspective	% of Responses						
	Actual	NR	1	2	3	4	5
National Results - All Responses	5,644	1,888	29	27	19	15	10
Dunklin R-V - All Responses	72	27	19	25	22	15	18
Pevely Elementary School	34	7	9	18	26	12	35
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	17	4	24	29	24	24	--
Herculaneum High School	16	6	31	38	19	13	--

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

F. PERSPECTIVES ON THE FEDERAL ROLE IN PUBLIC EDUCATION

84. Do you believe that the following factors should or should not be used to determine merit pay for teachers?

Education level of teacher (eg, BA/BS, Masters, Doctorate)

1. Yes (Y)

2. No (N)

3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,437	1,963	54	25	21
Dunklin R-V - All Responses	69	30	72	13	14
Pevely Elementary School	33	8	79	9	12
Taylor Early Childhood Center	4	--	--	--	--
Senn-Thomas Middle School	16	5	69	13	19
Herculaneum High School	15	7	73	27	--

85. Do you believe that the following factors should or should not be used to determine merit pay for teachers?

Number of years teaching.

1. Yes (Y)

2. No (N)

3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,437	1,963	45	33	22
Dunklin R-V - All Responses	69	30	64	17	19
Pevely Elementary School	33	8	70	18	12
Taylor Early Childhood Center	4	--	--	--	--
Senn-Thomas Middle School	16	5	63	25	13
Herculaneum High School	15	7	60	13	27

86. Do you believe that the following factors should or should not be used to determine merit pay for teachers?

Parental evaluations / opinions

1. Yes (Y)

2. No (N)

3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,437	1,963	14	59	27
Dunklin R-V - All Responses	69	30	14	55	30
Pevely Elementary School	33	8	12	64	24
Taylor Early Childhood Center	4	--	--	--	--
Senn-Thomas Middle School	16	5	--	50	50
Herculaneum High School	15	7	33	60	7

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

87. Do you believe that the following factors should or should not be used to determine merit pay for teachers?

Peer reviews from other teachers

1. Yes (Y)
2. No (N)
3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,437	1,963	22	53	25
Dunklin R-V - All Responses	69	30	14	64	22
Pevely Elementary School	33	8	12	64	24
Taylor Early Childhood Center	4	--	--	--	--
Senn-Thomas Middle School	16	5	25	69	6
Herculaneum High School	15	7	13	60	27

88. Do you believe that the following factors should or should not be used to determine merit pay for teachers?

Principal evaluations

1. Yes (Y)
2. No (N)
3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,437	1,963	55	23	22
Dunklin R-V - All Responses	69	30	62	14	23
Pevely Elementary School	33	8	55	18	27
Taylor Early Childhood Center	4	--	--	--	--
Senn-Thomas Middle School	16	5	75	6	19
Herculaneum High School	15	7	67	20	13

89. Do you believe that the following factors should or should not be used to determine merit pay for teachers?

Student evaluations / opinions.

1. Yes (Y)
2. No (N)
3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,437	1,963	20	53	26
Dunklin R-V - All Responses	69	30	19	52	29
Pevely Elementary School	33	8	24	58	18
Taylor Early Childhood Center	4	--	--	--	--
Senn-Thomas Middle School	16	5	6	50	44
Herculaneum High School	15	7	27	53	20

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

90. Do you believe that the following factors should or should not be used to determine merit pay for teachers?

Student performance on standardized tests

1. Yes (Y)
2. No (N)
3. Uncertain (U)

Perspective	Actual	NR	% of Responses		
			1	2	3
National Results - All Responses	5,437	1,963	10	70	20
Dunklin R-V - All Responses	69	30	7	83	10
Pevely Elementary School	33	8	--	88	12
Taylor Early Childhood Center	4	--	--	--	--
Senn-Thomas Middle School	16	5	6	75	19
Herculaneum High School	15	7	20	80	--

91. Which of the following best characterized your opinion associated with holding schools and school districts accountable to results on a state standardized test:

1. Test scores are an important and useful indicator for us and the public to understand how effective schools are.
2. Test scores are imperfect and perhaps flawed but provide educators and the public with a useful measurement of school effectiveness.
3. Test scores do not provide a complete enough picture to be an effective measure of school effectiveness.
4. Test scores do not provide any useful information.
5. Other

Perspective	Actual	NR	% of Responses				
			1	2	3	4	5
National Results - All Responses	5,331	2,069	2	25	70	3	--
Dunklin R-V - All Responses	69	30	4	25	71	--	--
Pevely Elementary School	33	8	3	27	70	--	--
Taylor Early Childhood Center	4	--	--	--	--	--	--
Senn-Thomas Middle School	16	5	6	19	75	--	--
Herculaneum High School	15	7	--	27	73	--	--

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

F. THE VALUE OF PARENTS IN EDUCATION

92. In my opinion, parents at my school:

- 1. Should be more involved**
- 2. Are involved at an appropriate level**
- 3. Should be less involved**
- 4. Other**

Perspective							% of Responses
	Actual	NR	1	2	3	4	
National Results - All Responses	5,232	2,300	70	28	2	--	
Dunklin R-V - All Responses	65	34	88	12	--	--	
Pevely Elementary School	30	11	90	10	--	--	
Taylor Early Childhood Center	4	--	--	--	--	--	
Senn-Thomas Middle School	16	5	94	6	--	--	
Herculaneum High School	14	8	86	14	--	--	

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

E. EDUCATION TECHNOLOGY

93. The technology(s) that I find most useful for instructional purposes is:

1. Interactive white boards / SMART boards
2. Projector / Overhead
3. Projector / Overhead from a computer
4. Website / Blog for communicating with parents and students
5. Computer Lab
6. Online homework
7. Computerized gradebook / attendance
8. In classroom computers
9. Other:

Perspective	Actual	NR	% of Responses									
			1	2	3	4	5	6	7	8	9	
National Results - All Responses	16,067	--	19	6	13	10	13	5	16	18	--	
Dunklin R-V - All Responses	205	--	28	1	4	10	10	6	20	20	--	
Pevely Elementary School	90	--	30	1	4	7	18	2	16	22	--	
Taylor Early Childhood Center	9	--	44	--	--	11	--	--	33	11	--	
Senn-Thomas Middle School	54	--	24	2	4	15	6	11	19	20	--	
Herculaneum High School	51	--	25	2	6	10	4	10	25	18	--	

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

J. TEACHING AS A PROFESSION

94. Over the last 10 - 15 years, I believe that teaching has become:

1. Harder but more rewarding
2. Harder and less rewarding
3. Easier and more rewarding
4. Easier but less rewarding
5. Not changed / Changed very little
6. Don't know
7. Other

Perspective	Actual	NR	% of Responses						
			1	2	3	4	5	6	7
National Results - All Responses	5,057	2,475	14	75	1	--	2	8	--
Dunklin R-V - All Responses	65	34	17	63	--	2	2	17	--
Pevely Elementary School	30	11	17	67	--	--	--	17	--
Taylor Early Childhood Center	4	--	--	--	--	--	--	--	--
Senn-Thomas Middle School	16	5	25	56	--	6	6	6	--
Herculaneum High School	14	8	7	71	--	--	--	21	--

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Highest Rated Questions - National Results - All Responses

Dimension		Question	Favorable Percent
Student Relationships	32	Teachers at our school are respectful of the students.	87%
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	86%
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	83%
The Value of Parents in Education	28	Teachers in my school have positive relationships with most parents of their students.	78%
Teaching as a Profession	37	I plan to stay in public education for my entire career.	76%
The Value of Parents in Education	25	My school takes the appropriate steps to reach out to and involve parents.	75%
Instructional Leadership	13	My school has an instructional leader(s) who is very knowledgeable about current trends and effective instructional practices.	67%
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	66%
Teaching as a Profession	38	I would recommend my school to other teachers looking for a teaching job.	66%
Instructional Practices	6	My school does a good job of sharing instructional best practices between teachers.	65%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Highest Rated Questions - Dunklin R-V - All Responses

Dimension		Question	Favorable Percent
Student Relationships	32	Teachers at our school are respectful of the students.	92%
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	92%
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	87%
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	87%
Teaching as a Profession	37	I plan to stay in public education for my entire career.	85%
The Value of Parents in Education	28	Teachers in my school have positive relationships with most parents of their students.	78%
Curriculum Resources	1	I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.	72%
The Value of Parents in Education	25	My school takes the appropriate steps to reach out to and involve parents.	68%
Curriculum Resources	3	My school provides teachers with adequate instructional resources to teach students.	67%
Teaching as a Profession	39	I would recommend teaching as a profession and a career.	66%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Highest Rated Questions - Pevely Elementary School

Dimension		Question	Favorable Percent
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	97%
Student Relationships	32	Teachers at our school are respectful of the students.	94%
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	91%
Teaching as a Profession	37	I plan to stay in public education for my entire career.	88%
The Value of Parents in Education	28	Teachers in my school have positive relationships with most parents of their students.	82%
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	82%
Curriculum Resources	1	I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.	81%
The Value of Parents in Education	25	My school takes the appropriate steps to reach out to and involve parents.	73%
Teaching as a Profession	39	I would recommend teaching as a profession and a career.	70%
Curriculum Resources	3	My school provides teachers with adequate instructional resources to teach students.	68%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Highest Rated Questions - Taylor Early Childhood Center

Dimension	Question	Favorable Percent
Curriculum Resources	1 I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.	0%
Curriculum Resources	2 My district provides useful guidance to teachers into the sequence and timing of essential instructional content.	0%
Curriculum Resources	3 My school provides teachers with adequate instructional resources to teach students.	0%
Curriculum Resources	4 The basal or core curriculum used at my school is comprehensive and aligns well with the standards I need to teach.	0%
Curriculum Resources	5 The supplemental curriculum resources available at my school are comprehensive and align well with the standards I need to teach.	0%
Instructional Practices	6 My school does a good job of sharing instructional best practices between teachers.	0%
Instructional Practices	7 My school is effective at ensuring that teachers address the agreed-upon content across all classrooms.	0%
Instructional Leadership	8 District leadership is effective at communicating their instructional vision of teaching and learning.	0%
Instructional Leadership	9 Leaders at my school are effective at communicating useful teaching and assessment strategies.	0%
Instructional Leadership	10 Leaders at my school effectively demonstrate their instructional vision of teaching and learning.	0%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Highest Rated Questions - Senn-Thomas Middle School

Dimension		Question	Favorable Percent
The Value of Parents in Education	28	Teachers in my school have positive relationships with most parents of their students.	100%
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	100%
Teaching as a Profession	37	I plan to stay in public education for my entire career.	100%
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	94%
Student Relationships	32	Teachers at our school are respectful of the students.	94%
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	94%
Instructional Practices	6	My school does a good job of sharing instructional best practices between teachers.	90%
Instructional Leadership	10	Leaders at my school effectively demonstrate their instructional vision of teaching and learning.	83%
Instructional Leadership	11	Leaders at my school protect instructional time to ensure that teachers have maximum teaching time with students.	83%
Instructional Leadership	13	My school has an instructional leader(s) who is very knowledgeable about current trends and effective instructional practices.	83%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Highest Rated Questions - Herculaneum High School

Dimension		Question	Favorable Percent
Education Technology	35	My school district provides effective instructional technologies for teachers to use.	93%
Education Technology	33	I believe that the effective application of technology is very important in teaching today.	86%
Student Relationships	32	Teachers at our school are respectful of the students.	80%
Teaching as a Profession	37	I plan to stay in public education for my entire career.	67%
Teaching as a Profession	40	In my opinion, effective teachers have adequate time with students to cover all essential instructional content.	67%
Curriculum Resources	3	My school provides teachers with adequate instructional resources to teach students.	60%
Curriculum Resources	1	I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.	55%
Student Relationships	29	In my opinion, students at our school feel comfortable that the adults at school care about them as people.	54%
Education Technology	34	I feel very proficient in applying the technology tools that are currently available to me.	53%
Education Technology	36	My school provides adequate training / retraining on new and existing technologies.	53%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Lowest Rated Questions - National Results - All Responses

Dimension		Question	Unfavorable Percent
State Perspectives on Public Educ	19	Our current state government does a good job of supporting public education.	61%
State Perspectives on Public Educ	20	Our state standardized testing provides us with a useful measurement of student achievement for most students.	58%
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	58%
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	51%
State Perspectives on Public Educ	18	In my opinion, the general public in our state tends to be very supportive of public education.	46%
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	46%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	42%
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	41%
Teaching as a Profession	40	In my opinion, effective teachers have adequate time with students to cover all essential instructional content.	39%
Professional Development	14	District-organized staff development is effective and useful to me.	32%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Lowest Rated Questions - Dunklin R-V - All Responses

Dimension		Question	Unfavorable Percent
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	66%
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	60%
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	52%
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	50%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	46%
State Perspectives on Public Educ	20	Our state standardized testing provides us with a useful measurement of student achievement for most students.	44%
The Value of Parents in Education	26	Parents of the students at my school actively support the teaching and learning objectives for their children.	41%
Student Relationships	30	Our school has an effective discipline policy that contributes to positive student relationships.	40%
State Perspectives on Public Educ	19	Our current state government does a good job of supporting public education.	38%
Perspectives on the Federal Role i	23	In my opinion, national education standards would be preferable to our current state standards.	32%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Lowest Rated Questions - Pevely Elementary School

Dimension		Question	Unfavorable Percent
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	60%
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	54%
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	54%
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	54%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	42%
State Perspectives on Public Educ	19	Our current state government does a good job of supporting public education.	41%
Instructional Leadership	9	Leaders at my school are effective at communicating useful teaching and assessment strategies.	40%
Student Relationships	30	Our school has an effective discipline policy that contributes to positive student relationships.	39%
Education Technology	36	My school provides adequate training / retraining on new and existing technologies.	39%
Teaching as a Profession	40	In my opinion, effective teachers have adequate time with students to cover all essential instructional content.	39%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Lowest Rated Questions - Taylor Early Childhood Center

Dimension	Question	Unfavorable Percent
Curriculum Resources	1 I believe that my school has the necessary instructional resources and materials needed for me to be successful as a teacher.	0%
Curriculum Resources	2 My district provides useful guidance to teachers into the sequence and timing of essential instructional content.	0%
Curriculum Resources	3 My school provides teachers with adequate instructional resources to teach students.	0%
Curriculum Resources	4 The basal or core curriculum used at my school is comprehensive and aligns well with the standards I need to teach.	0%
Curriculum Resources	5 The supplemental curriculum resources available at my school are comprehensive and align well with the standards I need to teach.	0%
Instructional Practices	6 My school does a good job of sharing instructional best practices between teachers.	0%
Instructional Practices	7 My school is effective at ensuring that teachers address the agreed-upon content across all classrooms.	0%
Instructional Leadership	8 District leadership is effective at communicating their instructional vision of teaching and learning.	0%
Instructional Leadership	9 Leaders at my school are effective at communicating useful teaching and assessment strategies.	0%
Instructional Leadership	10 Leaders at my school effectively demonstrate their instructional vision of teaching and learning.	0%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Lowest Rated Questions - Senn-Thomas Middle School

Dimension		Question	Unfavorable Percent
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	75%
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	63%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	57%
State Perspectives on Public Educ	20	Our state standardized testing provides us with a useful measurement of student achievement for most students.	53%
State Perspectives on Public Educ	19	Our current state government does a good job of supporting public education.	48%
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	38%
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	31%
The Value of Parents in Education	26	Parents of the students at my school actively support the teaching and learning objectives for their children.	31%
Teaching as a Profession	40	In my opinion, effective teachers have adequate time with students to cover all essential instructional content.	31%
Perspectives on the Federal Role i	23	In my opinion, national education standards would be preferable to our current state standards.	25%

Dunklin R-V - Teacher Attitudes and Beliefs Survey - Winter 2015

Dunklin R-V - by Location

Lowest Rated Questions - Herculaneum High School

Dimension		Question	Unfavorable Percent
The Value of Parents in Education	27	Parents of the students at my school are actively involved in their child's education.	87%
Teaching as a Profession	42	In my opinion, the teaching profession compensates teachers fairly.	80%
Perspectives on the Federal Role i	22	In my opinion, federal funding that allows schools to extend the school year to 200 instructional days would have a positive impact on student achievement.	73%
Student Relationships	30	Our school has an effective discipline policy that contributes to positive student relationships.	73%
The Value of Parents in Education	26	Parents of the students at my school actively support the teaching and learning objectives for their children.	67%
State Perspectives on Public Educ	20	Our state standardized testing provides us with a useful measurement of student achievement for most students.	63%
Perspectives on the Federal Role i	23	In my opinion, national education standards would be preferable to our current state standards.	60%
Perspectives on the Federal Role i	24	In my opinion, the federal government should take on a greater role in public education.	60%
Teaching as a Profession	41	In my opinion, teachers are fairly compensated in this school district.	53%
Professional Development	14	District-organized staff development is effective and useful to me.	47%